



Naziv projekta: Walk the Global Walk

Vrijeme realizacije: Projekt traje 36 mjeseci, a odvija se od decembra 2017. do decembra 2020. godine

Donator: Europska unija, preko Evropske komisije

Aplikant: Toskanska regija i Oxfam Italia Intercultur

Napomena: Grad Mostar u partnerstvu sa Centrom za psihološku podršku Sensus Mostar implementira navedeni projekt

Partneri u projektu:

1. **Italia**, Oxfam Italia Intercultura, Tuscany Region
2. **Francuska**, Normandie Region, 2idhp -International Institute For Human Rights And Peace
3. **Hrvatska**, Istarska Regia
4. **Cipar**, Cardet, Municipality Of Strovolos
5. **5.1. UK Walles**, Carmarthenshire County, Depart. Of Education & Children, Dolen Cymru: Wales Lesotho Link
5. **5.2. UK Škotska**, Glasgow City Council, University Of Glasgow, Unit Of Global Citizenship Education
6. **Portugal**, Municipality Of Villa Franca Xira, Aid Global
7. **Grčka**, Municipality Of Fyli, Actionaid Hellas
8. **Bosna i Hercegovina**, Grad Mostar, Centar Za Psihološku Podršku Sensus Mostar
9. **Albania**, Municipality Of Fusyarez
10. **Bugarska**, Municipality Of Sofia
11. **Rumania**, Municipality Of Bucharest, Apsd – Agenda 21

Projekt se realizuje kroz **Globalnu građansku edukaciju (GCE)**, mobiliziranje mladih kao katalizatora transformacijskih promjena, lokalizira Ciljeve Održivog Razvoja (SDGs) i proizvodi inovativni obrazovni model, koji se bavi kompleksnošću sadašnjeg globalnog programa. Prenosivi i pionirski model, sposoban integrirati, novo razumijevanje globalnih pitanja, povezanih s **migracijama, klimatskim promjenama i rodnom ravnopravnošću**, prilagodit će se formalnim obrazovnim kurikulumima srednjih škola, kako je obrađeno u **Agendi 2030.**



SDG- Cilj 5 - **Ravnopravnost Spolova;**

SDG-Cilj 11 - **Održivi Gradovi i Zajednice;**

SDG-Cilj 13 - **Klimatska Akcija;**

SDG-Cilj 16- **Mir, Pravda i Snažne Institucije,** su ciljevi održivog razvoja koje treba rješavati tokom ovog projekta, jer su se smatrala gorućim pitanjima relevantnima za mlade, ali onima s kojima nisu bili dobro poznati.

Namjera i ciljevi

Namjera projekta

Walk the Global Walk nastoji ojačati europsko partnerstvo, između lokalnih vlasti i zajednica, stvaranjem zajedničkog obrazovnog okvira unutar formalnog obrazovnog sustava, koji može podržati i promovirati svijest o ciljevima održivog razvoja.

Ciljevi

Otvoriti prostor u kojem se mladi mogu baviti pitanjima povezanim s globalnim građanstvom i održivim razvojem. Promovisanje kulture mira, poštovanja ljudskih prava i suodnosa na globalnom nivou.

Ishodi i metodologija

Ishodi

1. Inovativni alati i pristupi razvojnim temama u formalnom obrazovanju, dostupni i integrirani u školske kurikulume;
2. Povećana svijest učenika i učenica o ciljevima održivog razvoja 11, 13, 16 i o globalnim međuovisnostima između Europske unije i zemalja u razvoju, kao i o njihovoj sposobnosti da igraju ulogu i ostvare svoje odgovornosti prema transformacijskom društvu;
3. Poboljšani kapaciteti i angažman lokalnih vlasti u razvojnom obrazovanju i podizanju svijesti na vlastitim pod-nacionalnom nivoima.

Metodologija

Saradnja na više zemalja i participativni pristup:

Walk the Global Walk poboljšava saradnju među europskim zemljama i povećava povoljno okruženje za podizanje svijesti o održivom razvoju i to čini uključivanjem partnera u osmišljavanje aktivnosti kako bi se osigurala njihova održivost u nacionalnim kontekstima.

Metodologija usmjerena na učenike i peer to peer pristup

Učenici su uključeni u proces kako bi njegovali duboko učenje i razumijevanje o pitanjima SDG-a i ljudskih prava, razmotrili i procijenili što su naučili i naknadno poduzeti mjere. Mlade vođe postat će treneri i od njih će se tražiti da otključaju potencijal svojih vršnjaka da postanu akteri razvoja.

Osnaživanje učitelja:

Walk the Global Walk projekt, pruža nastavnicima potrebne alate za ugradnju globalnog obrazovanja o građanstvu unutar školskog kurikuluma i na taj način, učenicima nudi drugačiju perspektivu i školu, sve više dezorijentirane udaljenostima, koje odvajaju školu od globalnih izazova s kojima se suočavaju u svakodnevnom životu.

Upotreba novih tehnologija:

Razvoj i korištenje online interaktivne platforme kao glavnog "središta" za sve aktivnosti projekta poticat će interakciju između učenika, nastavnika i nastavnika u i među različitim zemljama čineći da se osjećaju dijelom veće i globalne zajednice.

<https://walktheglobalwalk.eu/en/>

https://www.facebook.com/wtgw2018/posts/853586378492426?comment_id=8570079314836

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<https://www.instagram.com/walktheglobalwalk/>

Walk the Global Walk

Project name: Walk the Global Walk

Implementation time: The project lasts 36 months and runs from December 2017 to December 2020

Donor: European Union, through the European Commission

Applicant: Tuscany region and Oxfam Italia Intercultur

Note: The City of Mostar in partnership with the Center for Psychological Support Sensus Mostar

Partner in the project:

1. Italy, Oxfam Italy Interculture, Tuscany Region
2. France, Normandy Region, 2idhp -International Institute For Human Rights And Peace
3. Croatia, Istria Region
4. Cyprus, Cardet, Municipality Of Strovolos
5. 5.1. UK Walles, Carmarthenshire County, Department. Of Education & Children, Dolen Cymru: Wales Lesotho Link
- 5.2 . UK Scotland, Glasgow City Council, University Of Glasgow, Unit Of Global Citizenship Education
6. Portugal, Municipality Of Villa Franca Xira, Aid Global
7. Greece, Municipality Of Fyli, Actionaid Hellas
8. Bosnia and Herzegovina, City of Mostar, Sensus Mostar Psychological Support Center
9. Albania, Municipality Of Fusyarez
10. Bulgaria, Municipality Of Sofia
11. Romania, Municipality Of Bucharest, Apsd - Agenda 21

The project is implemented through the **Global Citizenship Education (GCE)**, mobilizes young people as catalysts for transformational change, localizes the Sustainable Development Goals (SDGs) and produces an innovative educational model addressing complexities of the current global agenda. The transferrable and pioneering model, capable of integrating a new understanding of global issues related to **migration, climate change and gender equality**, will be adapted to the formal education curricula of secondary schools.

SDG- Goal 5 - Gender Equality;

SDG-Goal 11 - Sustainable Cities and Communities;

SDG-Goal 13 - Climate Action;

SDG-Goal 16- Peace, Justice and Strong Institutions, are the goals of sustainable development that need to be addressed during this project, because they were considered burning issues relevant to young people, but those with which they were not well acquainted as addressed in the 2030 Agenda.

Aim & Objectives

Project aim

Walk the Global Walk strives to enhance European partnerships between local authorities and communities by creating a common educational framework within the formal education system that can support and promote awareness of the Sustainable Development Goals.

Objectives

To open up the space where young people can engage in issues related to global citizenship and sustainable development. To promote a culture of peace, respect for human rights and co-responsibility on a global scale

Outputs & Methodology

Outputs

1. Innovative tools and approaches on development topics in formal education available and integrated in school curricula;
2. Increased awareness of students and pupils on SDGs 11, 13, 16 and on global interdependencies between the European Union and developing countries as well as their capacity to play a role and accomplish their responsibilities towards a transformational society;
3. Enhanced capacities and engagement of local authorities in development education and awareness raising on their own sub-national levels

Methodology

Cross-country collaboration and Participatory approach:

Walk the Global Walk enhance cooperation among European countries and enlarge a favorable environment for raising awareness on the sustainable development and it does it by involving partners in design of the activities in order to guarantee their sustainability in national contexts.

Learner-centered methodology and Peer to Peer approach

Learners are included in a process in order to nurture a deep learning and understanding about SDG and human rights' issues, to consider and evaluate what they have learnt and to subsequently, take action. Young leaders shall become trainers and will be asked to unlock the potential of their peers to become actors of development.

Empowerment of teachers:

Walk the Global Walk project provides teachers with necessary tools to embed global citizenship education within a school curriculum and in this way, offer a different prospective and of the school to pupil, increasingly disoriented by distances that separate school from global challenges they face in everyday life.

Use of new technologies:

The development and use of the online interactive platform as main "hub" for all the activities of the project will foster interaction between students, educators and teachers in and among different countries making them feel part of a larger and global community.